Application for

Academic Service-Learning Course Designation

Please return ***with Syllabus*** to Nori Carter, [ncarte10@fau.edu](mailto:ncarte10@fau.edu), Building 8, Room 228B

Date Submitted: 8/22/2010 Intended Semester of Course: Fall 2010\_\_\_\_\_\_\_\_\_\_\_

Faculty name Submitting Application: Dorothy J Dunn sec 003\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Other Faculty this Syllabi Submission Satisfies: \_Rebecca Koszalinski sec 001, Erin Etheridge-Bagley section 002, Samantha Stephenson sec 004\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

E-mail(s) for faculty member: ddunn10@fau.edu

Campus Address for faculty member: NU 318 Phone number for faculty member: 561-297-2149

Course Number: NUR 3465L Course Name: Nursing Situations in Practice: Women, Children and Familes

College: Nursing Department: NA

(**Please an** X **on the line provided for all that apply**)

1. My course provides educationally-sound learning strategies and content which students have an opportunity to practice in the community/school in order to meet the course learning objectives? \_\_Yes\_\_
2. My course has an Academic Service-Learning experience/activity that is relevant and meaningful to the course and the improvement in the community/school? \_Yes\_\_\_
3. My course gives students an opportunity to REFLECT on their Academic Service-Learning experience/activity linked to the course objectives and the impact the experience has on the community/ school? \_Yes\_\_\_

Estimated number of academic service-learning hours to complete experience/activity: \_\_10 hours

Please provide a brief summary of how the academic service-learning activities in this course will meet course objectives and community needs as well as the opportunity that is provided for students to reflect on their experience.

This course is focused on providing nursing care to individuals, families and groups in community and/or hospital settings. The students conduct a community/environment assessment that includes community strengths and challenges. Through the intent to co-participate with community members and with authentic presence, a call for caring will be heard and the students will respond with the creation of a community project.

The students will dialogue in clinical about their experiences and will provide weekly written reflective journals about their experience of learning caring in community settings and providing the service to answer the calls of the individuals, families and groups in the community, environment and organizations through their clinical experience.

Faculty Signature: \_Dorothy j Dunn